# **STANDARD APPLICATION** For Teaching Positions in Pennsylvania Public Schools

## (PLEASE PRINT OR TYPE)

<b>POSITION(S) DESIRED</b>	Chemistry	and General Scien	nce 7-12			
NAME Thoma	s, Ryan Tyler			171-72-5817		
	LAST	First	MIDDLE	SOCIAL SECURITY NUMBER <sup>1</sup>		
PRESENT ADDRESS	PO Box 150			484-336-8725		
		STREET		(AREA CODE) TELEPHONE		
	Mohrsville		PA	19541		
		CITY	STATE	ZIP CODE		
PERMANENT ADDRESS	PO Box 150	)	484-336-8725			
		STREET	<b>D</b> .4	(AREA CODE) TELEPHONE		
	Mohrsville		PA State	19541 Zip Code		
		CITY	STATE	ZIPCODE		
E-MAIL ADDRESS (IF AV	AILABLE)	Ryan.thor	nas515@gmail.c	om		
LIST, IN ORDER OF PREI	FERENCE, THE	GRADES, SUBJECT	S AND/OR POSITI	ONS FOR WHICH YOU ARE APPLYING:		
1. Chemistry 7-12		2. General Scien	ice 7-12	3		
<b>CERTIFICATION</b> (LIST ALL AREAS IN WHICH YOU HOLD VALID PENNSYLVANIA AND/OR OUT-OF-STATE TEACHING CERTIFICATES. NOTE: APPLICANTS HOLDING A CERTIFICATE FROM ANOTHER STATE MUST OBTAIN A PENNSYLVANIA CERTIFICATE IN ORDER TO TEACH IN PENNSYLVANIA PUBLIC SCHOOLS.)						
AREA OF CERTIFICATION		Issuing S	STATE	DATE ISSUED		
Chemistry		PA		12/2010 (anticipated)		
General Scien	ce	PA		12/2010 (anticipated)		
HAVE YOU ACQUIRED TENUR	e in Pennsylvan	NIA? NO				
IF YES, IN WHAT SCHOOL DIST	N/A	N/A				
DATE AVAILABLE FOR EMPLO	DECEMBER	DECEMBER 10, 2010				
IF YOU ARE NOT EMPLOYED F	ULL TIME. ARE YO		,	UBSTITUTE LIST? XES NO		
	Yes [	No		SHORT-TERM YES NO		

<sup>&</sup>lt;sup>1</sup> Federal Privacy Act [5 U.S.C.§552A NOTE] Statement. Authority for requesting social security account numbers: Public School Code of 1949 [24 P.S. § 12-1212, 24 P.S. §1224] Principal Purpose: To verify certification. Other Purposes: Identification and collection of criminal/disciplinary records for certified educators. Disclosure: Mandatory. Failure to provide the Social Security Number will result in an applicant not being considered for employment. PDE 353A (7/10/08) 1

## EDUCATIONAL BACKGROUND

	SCHOOL OR INSTITUTION AND LOCATION	Major/ Minor	DIPLOMAS, DEGREES OR CREDITS EARNED	GRADE POINT AVERAGE (GPA)
HIGH SCHOOL	Hamburg Area High School		Diploma	3.8
COLLEGE/UNIVERSITY	Albright College	Biochemistry	B.S.	3.05
GRADUATE STUDY	Albright College	Education	15	3.89
GRADUATE STUDY	University of Phoenix	Education	3	3.33

## **EXPERIENCE**

		(PRESENT)	OR MOST RECENT FIRS	ST)				
	Dates	ates Name of Employer and Addres				Your Title		
From	7/2010	Albright College			Su	ummer Start Student		
PIOIII	7/2010		3 <sup>th</sup> and Bern St			Assistant		
То	8/2010		ading PA. 19612					
10	8/2010	(Area Code) Telephone:	610-921-2381					
		Work Performed:		Reason for Leaving:				
Teacher		and Resident Assistant for Incoming	g At-	Contract	Finished			
		isk College Freshmen						
1 (41110 0)	t Title of	Rodney Warfield, Summer Start Di		Final Yearly	\$2500			
Super	rvisor:	Education and Special E		Salary:				
-	Dates		Employer and Addres			Your Title		
From	10/2009		Schuylkill Valley School District			Substitute Teacher		
110111	10/2007		114 Ontelauntee Dr			Substitute Teacher		
То	6/2010		Leesport PA, 19533					
10	0/2010	(Area Code) Telephone:	610-926-1706					
Work Performed:				Reason for Leaving:				
		r for Middle and Elementary School		End of School Year Final Yearly Approx: \$2500				
	t Title of	Michael T. Mitchell, Jr., Princ	Michael T. Mitchell, Jr., Principal of SVMS		Approx:	\$2500		
Super	rvisor:							
	Dates		Employer and Addres			Your Title		
From 9/2009		Hamburg Area School District			Substitute			
		701 Windsor St.						
То 12/2009		Hamburg PA, 19526						
		(Area Code) Telephone: 610-562-2241						
Work Performed:				Reason for Leaving:				
Substitute Teacher for Tilden Elementary and HAHS				Better Employment Offer				
Name & Title ofShawn Fitzpatrick, Tilden Elementary			entary Principal	Final Yearly	Approx:	pprox: \$600		
Super	Supervisor: Salary:							

Please list activities that you are qualified to supervise or coach: Coaching: Track and Field Supervising: Intramural Sports If you have not been previously employed in a teaching position, please complete the following:

GRADE OR SUBJECT TAUGHT	NAME AND ADDRESS OF SCHOOL		<ol> <li>College Supervisor</li> <li>Cooperating Teacher</li> </ol>
8 <sup>th</sup> Grade Physical Science	Oley Valley Middle School	1.	Thomas Blocher
and 7 <sup>th</sup> Grade Earth Science	3247 Friedensburg Rd.		
Science	Oley PA, 19574	2.	Patricia Rettstadt
High School Chemistry and Honors Biology (starting 10/20/2010)	Boyertown Area Senior High	1.	Thomas Blocher
	120 North Monroe St		
	Boyertown PA, 19512	2.	Patricia Wilkins
		1	

## STUDENT OR PRACTICE TEACHING

## **Student Teaching References:**

Please attach photocopies of letters of reference and/or evaluations from college/university student teacher supervisor and cooperating teacher(s).

## REFERENCES

References should include superintendents, principals or professors who have first-hand knowledge of your professional competence and your personal qualifications. Experienced teachers should include the superintendent and principal of the two most recent schools in which employed. If any person(s) listed should not be contacted for reference at the present time, indicate in the left-hand margin the date contact(s) may be made.

NAME	POSITION	ADDRESS	TELEPHONE
Thomas Blocher	Supervisor	Albright College	610-306-7001
Patricia Rettstadt	Cooperating Teacher	Oley Valley Middle School	610-987-4116 x4118
Rodney Warfield	Professor and Supervisor	Albright College	610-921-7791
Daniel Marks	Principal	Oley Valley Middle School	610-987-4100 x4316

## **OTHER QUALIFICATIONS**

Summarize special job-related skills and qualifications acquired from employment or other experiences (including U.S. military service) and/or state any additional information you feel may be helpful in considering your application, i.e. honors, awards, activities, technology skills or professional development activities:

Chemistry Industrial Work: Berks Packing Inc. (0.4 years) Chemistry Laboratory Experience: Laboratory Teacher's Assistant at Albright College (3 years) Mathematics and Chemistry Tutoring: Albright College (1 year)

### **GENERAL BACKGROUND INFORMATION**

You must give complete answers to all questions. If you answer "Yes" to any question, you must list <u>all</u> offenses, and for each conviction provide date of conviction and disposition, regardless of the date or location of occurrence. Conviction of a criminal offense is <u>not</u> a bar to employment in all cases. Each case is considered on its merits. Your answers will be verified with appropriate police records.

<u>Criminal Offense</u> includes felonies, misdemeanors, summary offenses and convictions resulting from a plea of "nolo contendere" (no contest).

<u>Conviction</u> is an adjudication of guilt and includes determinations before a court, a district justice or a magistrate, which results in a fine, sentence or probation.

You may omit: <u>minor</u> traffic violations, offenses committed before your 18th birthday which were adjudicated in juvenile court or under a Youth Offender Law, and any convictions which have been expunged by a court or for which you successfully completed an Accelerated Rehabilitative Disposition program.

Were you ever convicted of a criminal offense?	Yes	$\square$	No
Are you currently under charges for a criminal offense?	Yes	$\square$	No
Have you ever forfeited bond or collateral in connection with a criminal offense?	Yes	$\boxtimes$	No
Within the last ten years, have you been fired from any job for any reason?	Yes	$\bowtie$	No
Within the last ten years, have you quit a job after being notified that you would be fired?	Yes	$\square$	No
Have you ever been professionally disciplined in any state? Professional disciplined means the annulment, revocation or suspension of your teaching certification or having received a letter of reprimand from an agency, board or commission of state government, such as the Pennsylvania Professional Standards and Practices Commission.	Yes		No
Are you subject to any visa or immigration status, which would prevent lawful employment?	Yes		No

Note: If you answered "Yes" to any of the above questions, please provide a detailed explanation on a separate sheet of paper, including dates, and attach it to this application. Please print and sign your name on the sheet, and include your social security number.

### ACT 34 Clearance (PA State Police Criminal Background Check)

Each applicant must submit with his/her employment application a copy of a Criminal History Record from the Pennsylvania State Police. Prospective employees must submit ORIGINAL report, which may not be more than one (1) year old.

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#### ACT 114 (Federal Criminal History Record)

Each applicant must submit with his/her employment application a copy of a Federal Criminal Record from the Federal Bureau of Investigation (FBI). Prospective employees must submit ORIGINAL report, which may not be more than one (1) year old.

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#### ACT 151 Clearance (PA Child Abuse History Clearance)

Each candidate must submit with his/her employment application a copy of an official clearance from the Pennsylvania Department of Public Welfare. Prospective employees must submit ORIGINAL report, which may not be more than one (1) year old.

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#### ESSAY

Please write an essay as described on page six. For your convenience, you may attach a sheet; however, your essay may not exceed one page. At the bottom of the attachment, please print and sign your name.

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#### CERTIFICATION AND RELEASE AUTHORIZATION

I certify that all of the statements made by me are true, complete and correct to the best of my knowledge and belief, and are made in good faith. I further certify that I am the sole author of the essay. I understand that any misrepresentation of information shall be sufficient cause for: (1) rejecting my candidacy, (2) withdrawing of any offer of employment, or (3) terminating my employment.

I hereby authorize any and all of my previous employers and/or supervisors to release any and all of my personnel records, and to respond fully and completely to all questions that officials of <u>the hiring school district</u> (school district) may ask regarding my prior work history and performance. I will hold such previous employers and/or supervisors harmless of any and all claims that I might otherwise have against them with regard to statements made to this school district. I further authorize these officials to investigate my background, now or in the future, to verify the information provided and release from liability all persons and/or entities supplying information regarding my background. However, I do not authorize the production of medical records or other information related to any medical condition or medical history. Further, I do not waive any rights which I may have under state or federal law related to my right to challenge the disclosure of unlawful or inaccurate information, whether by the school district or by entities or persons providing such information to the school district, including any and all claims concerning allegations of employment discrimination because of race, color, sex, religion, national origin, ancestry, age or disability.

Date

#### Signature of Candidate (in ink) [Must be original]

Pennsylvania school districts shall not discriminate in their educational programs, activities or employment practices based on race, color, national origin, sex, disability, age, religion, ancestry or any other legally protected classification. This policy is in accordance with state and federal laws, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, the Americans with Disabilities Act of 1990 and the Pennsylvania Human Relations Act. Information relative to special accommodation, grievance procedure, and the designated responsible official for compliance with Title VI, Title IX, and Section 504 may be obtained by contacting the school district.

### ESSAY

We are interested in your ability to organize and express thoughts on a specific topic in a succinct manner. Please select one of the following topics and write an essay in the space provided on this page.

- 1. The Most Important Qualities of an Outstanding Educator.
- 2. My Philosophy of Student Discipline.
- 3. The Importance of Continuing Professional Development and How I Plan to Incorporate It Throughout My Career.
- 4. Essential Elements of Instruction, Administration or Area of Certification.
- 5. How Information Technology (i.e., computers, Internet) Can Be Integrated into the Instructional Process and Curriculum.

### The Most Important Qualities of an Outstanding Educator

Everyone remembers who their favorite teacher was in school. My favorite was my high school chemistry teacher, Mr. Wolfe. He had so many qualities of a great teacher and is someone that I strive to be like.

The most important quality of an educator is respect. It is important that I respect my students and let them know that I respect them. Students always say they don't like a teacher because he/she "hates them." When I hear this, I immediately know that this particular teacher doesn't show respect to the student or even one of their peers. Respect is difficult to obtain from the students and easy to lose so an outstanding teacher must be genuinely respectful to all of his/her students.

The next important quality for a teacher is to know their students. This doesn't just mean knowing their name, IEP, or that they are in band, it means knowing about their life at home, their community, and their activities in and out of school. A great teacher can relate to all of his/her students and know something about their lives. A student who is asked, "How did your event go last night?", is going to remember that more than what is being taught in class. It shows that someone actually cares about them which in some cases does not ever happen, even by their parents.

Some teachers are notorious for leaving the exact minute their contract says they can and not doing anything else regarding the school or their students for the rest of the day. An outstanding educator is someone that continues to work with their students and co-workers. A teacher who goes to a chorus concert, a sporting event, a competition, or even a practice for anything is someone who will gain more respect from the students and be a much better educator in return. Even spending five minutes at an event outside of the school day will make students appreciate that teacher. I realize that it is difficult or even impossible for teachers to go and see each and every student outside of school, but even if it has a positive influence on one student it is certainly worthwhile.

There are so many qualities that make up an outstanding educator which leads me back to my opening statement, we all have our favorite teacher and know the qualities that they possess. Teachers need to constantly strive to be a great educator which isn't something that is learned or achieved overnight.

#### Signature Ryan T. Thomas (electronic signature) Name Ryan T. Thomas

Note to applicants: This application can be downloaded from the Department of Education's home page which is accessible at: http://www.state.pa.us.

This application was developed, in accordance with Section 1204.1 of Act 107 of 1996, by the Pennsylvania Department of Education is consultation with organizations representing school administrators, including personnel administrators, teachers and school boards. Questions should be referred to PDE School Services Unit at Voice Telephone (717) 787-4860, Text Telephone TTY (717) 783-8445 or FAX (717) 783-6802. If you need accommodation in completing this application, including alternate format, please contact the school district.